# **BUSINESS ANALYTICS LAB-I**

[2-Credit Paper- Workshop Mode]

### **OBJECTIVES**

- To enable the students to know about the information needs of Management
- To introduce the concepts of data analysis methods
- To have hands-on training of Statistical Data Analysis through R

#### **METHODOLOGY**

The methodology is predominantly by Problem Solving [using R], supplemented by lecture mode and case discussion. The students have to undertake a project work in a topic of their interest and product, whereby apply the concepts studied in the course as their course evaluation submission.

### Unit-1

### BASICS OF STATISTICS AND R

Basic Statistical Terms - Population and Sample (Theory), Understanding Data-Qualitative Vs Quantitative Data / Continuous vs Discrete (Theory) -Measurement Scales - Nominal, Ordinal, Interval & Ratio

Installation of software (R and R Studio) – Working with various data files – Data Cleaning – Data Manipulation

Descriptive Statistics – Summary statistics [Mean/Median/Mode/Quartiles, Percentiles / Standard Deviation / Coefficient of Variation/Measures of Skew ness & Kurtosis]

Importance of data visualization- types of charts - Bar/Pie Charts - Histogram - Box and Whisker Chart - Scatter Diagram - Introduction to ggplot

### Unit-2

## BASIC PROBABILITY CONCEPTS AND PROBABILITY DISTRIBUTIONS

Basic Probability Concepts - Types - Rules - Concept of Bayes' theorem

Probability Distribution - Types (Discrete, continuous) -Random variable -Use of expected value in Decisions making - Binomial Distribution - Poison Distribution - Normal Distribution

Theory of Sampling-Types probability sampling, non-probability sampling - Introduction to Sampling Distribution (Concept of SE) - Sample Size Estimation

Theory of Estimation- Types - Interval Estimates and Confidence Interval - Calculation Interval Estimates (C.I) for small & large samples

# HYPOTHESIS TESTING

Tests for Mean and Proportions –One Sample test)
[One Sample z Test - One Sample t Test- One Sample p Test]

Testing of Hypothesis (two sample test) - Test for differences between means (large, small samples) - Test for proportions (small, large samples)

### Unit-3

Parametric Tests – Introduction to Univariate Analysis – one sample mean tests/one sample proportion tests/t-tests

Bivariate Analysis – two sample mean tests/two sample proportion tests / t-tests

Chi Square Analysis - Test of Independence - Test of Goodness of fit

Analysis of Variance - One-Way Classification - Two way Classification

Theory of Correlation - scattered diagram, Karl-Pearson & Spearman Rank Correlation - Introduction to partial Correlation - Regression Analysis- Introduction to Time series and forecasting

Introduction to non-parametric tests – univariate and bivariate analysis

### **TEXT BOOKS:**

- 1. Panneerselvam, R., RESEARCH METHODOLOGY, PHI Learning Pvt. Ltd., New Delhi, 2004
- 2. Levin R., and Rubin D, Statistics for Managers, Prentice Hall of India, New Delhi, 2006 (7th Edition)

### **REFERENCES**

- 1. Panneerselvam, R. (2012). Design and Analysis of Experiments, PHI, New Delhi
- 2. Wayne, Winston (2014). Microsoft Excel 2013: Data Analysis and Business Modelling, Microsoft Press, Washington
- 3. Christian Albright and Wayne L. Winston (2011). Business Analytics: Data Analysis and Decision Making, Cengage Learning, New Delhi [5th Edition]

### **MAGAZINES & OTHER REFERENCES**

- 1. www.emeraldinsight.com (A renowned research journal database)
- 2. www.ficci.com (Official web site of Federation of Indian chambers, Commerce and Industry)
- 3. www.ibef.org(Official web site of India Brand Equity foundation, a subsidy of CII)
- 4. www.ncaer.org (National Council of Applied Economic Research Govt. of India data resource)

### **WEB RESOURCES:**

- 1. www.stattutorials.com (*Statistics tutorials* including worked examples using softwares like SPSS)
- 2. www.analyzemath.com/statistics.html (*Statistics tutorials*)
- 3. www.burns-stat.com/pages/tutorials.html (Statistics tutorials)
- 4. www.search.ebscohost.com

#### **Mode of Evaluation:**

Continuous Internal Assessments- based on lab exercises